# Keep Learning during the Summer with *i-Ready*!

Your student can continue learning during the summer with *i-Ready* lessons and Learning Games!



# Fridge Tips

i-Ready *Lessons* at Home

## Prepare Them

Make sure students have

what they need:





A device that works with i-Ready, consistent internet connection, login information, and headphones

Paper and pencil for tracking their lesson progress

**Help them** focus:



Plan together for how they will spend their time and when they will work on their learning activities.



Direct students to the To Do section for upcoming lessons.



Encourage them to take their time, ask questions, and write things down.

# Support Them

**Keep students** motivated:



Explain that working on i-Ready will help them continue their learning and make sure they are ready for the next grade level.

Encourage them to take each lesson and quiz seriously.

Remind them that mistakes are part of learning, and they are okay.

If they don't pass a lesson, remind them they can take it again.

Help them track progress:



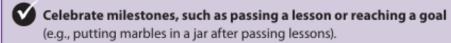
Get them talking about lessons and what they're learning.

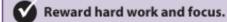
Check in at the end of their lessons. Ask them to tell you or write down what they learned and if they have questions.

Regularly review progress using the My Progress page.

## Celebrate Them!







# Tips for Tracking Progress

# What to Look for and What to Ask

Help track and celebrate your student's progress by regularly reviewing their i-Ready My Progress page with them. Use the map and prompts below to help.

# My Progress:



Direct your student to the My Progress section to see all their lesson stats.

# 2 Time-On-Task:

 How much time has your student spent on lessons this week?

# B Lessons Passed:

- How many lessons has your student passed?
- How did this number change from last week?

# 4 Lesson Streaks:

- What is the greatest number of lessons your student has passed in a row this school year?
- How many lessons has your student passed in a row most recently (i.e., current streak)?

